



The Bay Area Farmer Training Program: A BFRDP Pedagogic Model.



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Edible Education 101: "The Long Green Revolution" by Raj Patel with Mark Bittman



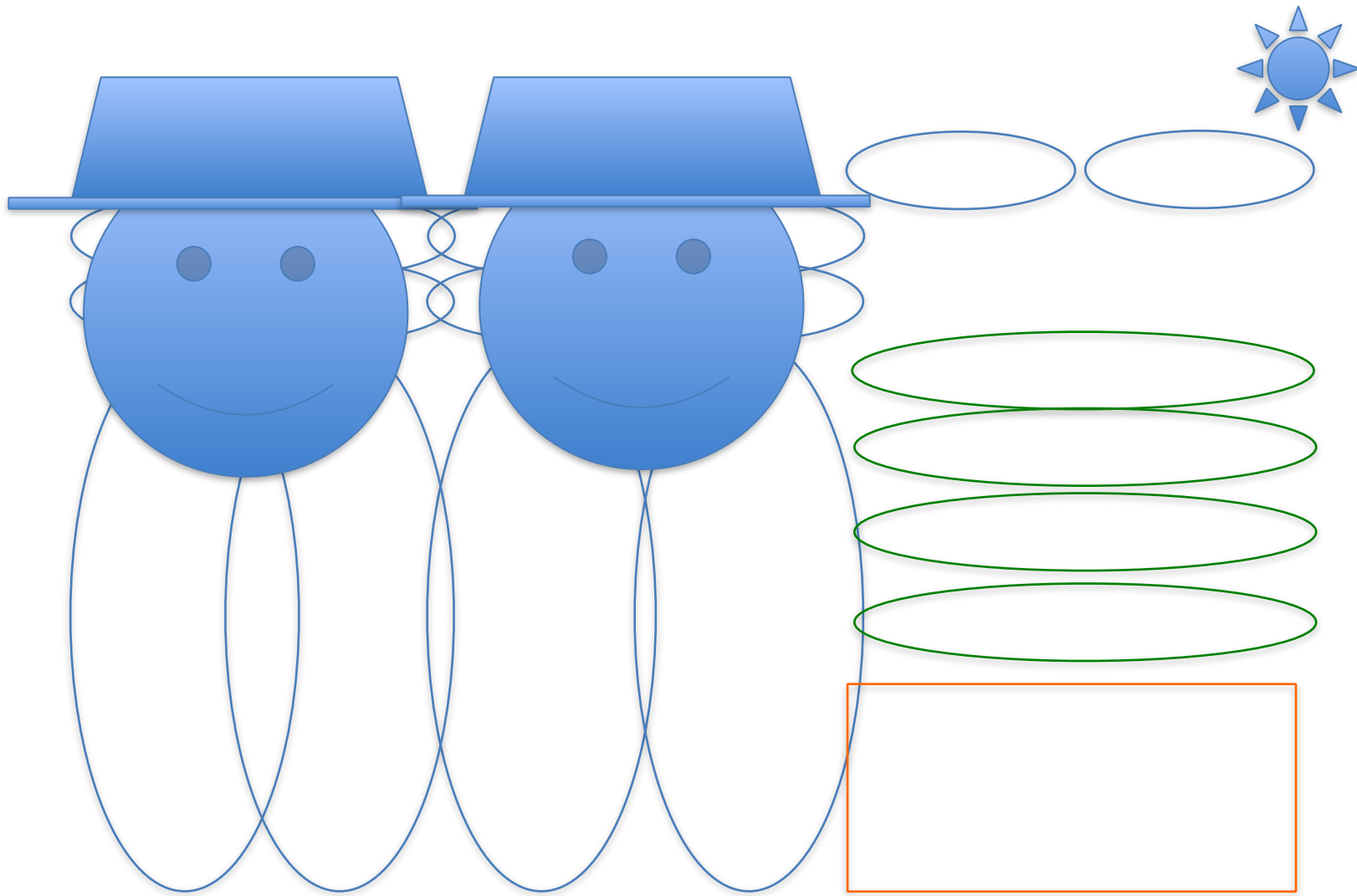
- Amazing amount of land
- Incredible amount of money and wealth.
- English man attitude
- Women as property
- **INVISIBLE WORKERS**

“THIS KIND OF AGRICULTURE WAS MADE POSSIBLE BY CONQUEST AND COLONIZATION” Raj Patel

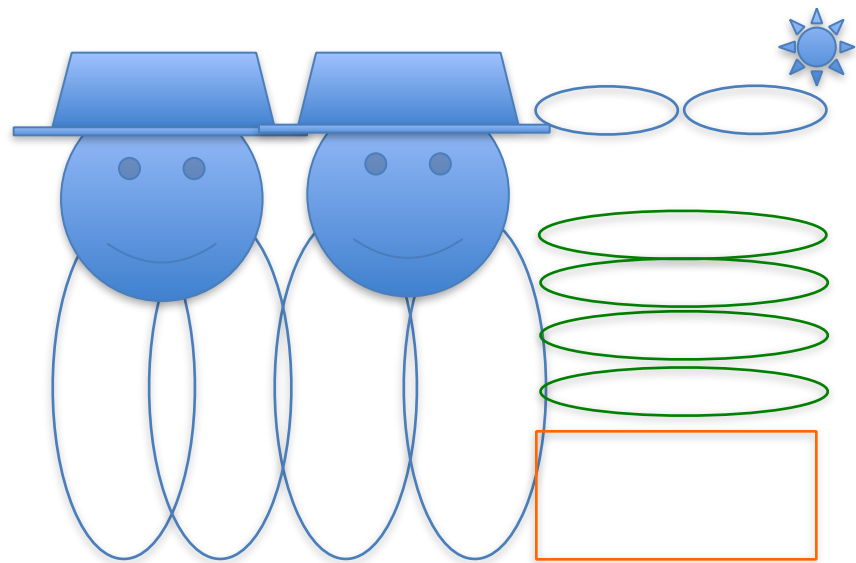
Mr and Mrs Andrews, c1750 Thomas Gainsborough Source: National Gallery, London



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The Bay Area Farmer Training Program aims to “support immigrants, refugees, formerly incarcerated, and under-resourced beginning farmers in having strong voices to lead their communities towards thriving, equitable and resilient food systems.” Our goal is not to provide qualified affordable labor to



Bay Area Farmer Training Program pedagogy model

The
Return of
the
WARRIOR

Diversity
is
valuable

It can be
done:
SELF-
empower
ment



The Return of the WARRIOR

- Core value system: Care and compassion, diversity, harmony, fairness, integrity, autonomy, renewal
- Self-reflection about oppressions, systems of power, critical analysis of agriculture history.



Ethics of Permaculture



Intersectionality - Social Movements



Decolonize diets



Gender and Agroecology



POC in Cannabis Industry



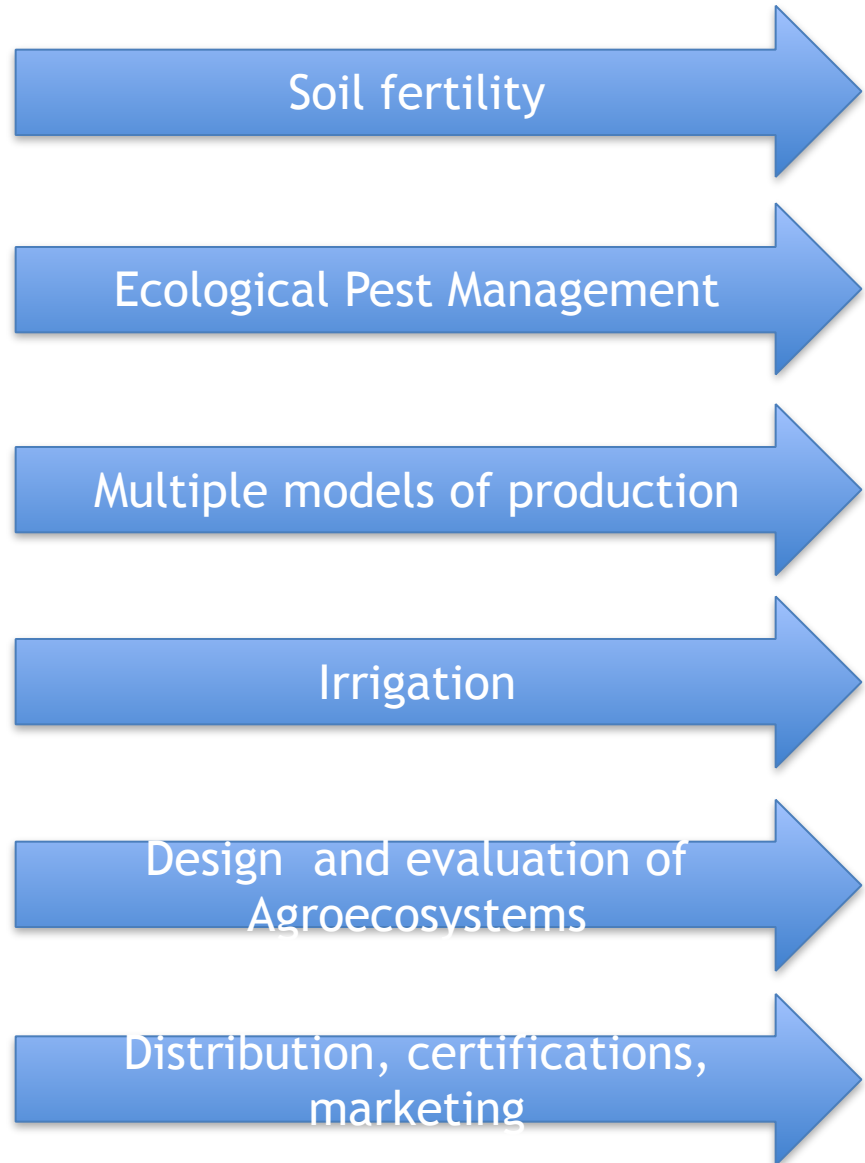
Democratic Workspaces



Access to land

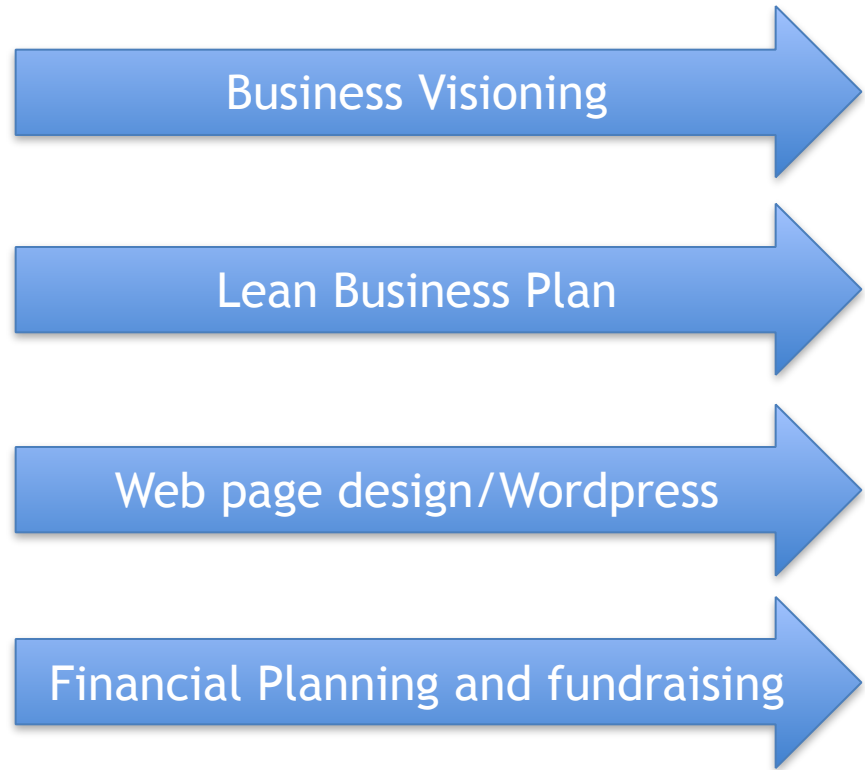


Technical agroecological knowledge with diverse didactical tools (field trips, guest lecturers, mentors, work in the garden, online activities, visits to museums)





Business incubator
component



Final goals of this pedagogical approach is to provide tools to our **students to**

- Have some clarity about WHY is she/he/they doing what is doing: Positionality in the geopolitical landscape
 - Self-healing
- Have some clarity about how to do what she/he/they needs to do: Technical skills
- Have some clarity about where to look for needed information/skill set: Self empowerment, incubator phase.

Main Challenges:

- Access to Land, Access to Capital, Access to Markets, Supporting policies. **NEED of STRUCTURAL CHANGE!**



“A KIND OF AGRICULTURE MADE POSSIBLE BY
DECOLONIZATION AND PERSONAL, FAMILIAR, AND SOCIAL
HEALING ”